



A Vision/Initiative by LMGlobal.Org:
**COMPULSORY PEACE EDUCATION AND INFORMATION
COMMUNICATION TECHNOLOGIES (ICTS) FROM KINDERGARTEN TO
K-12, AND BEYOND**

#CompulsoryPeaceEducationICTs is a long-term advocacy campaign and interwoven vision by LMGlobal.Org, in support of the #UNGA79 Summit of the Future #SoTF, #OurCommonFuture, #PactForTheFuture #DeclarationOnFutureGenerations

**PACT FOR THE FUTURE, GLOBAL DIGITAL COMPACT AND
DECLARATION ON FUTURE GENERATIONS**

https://www.un.org/sites/un2.un.org/files/sotf-pact_for_the_future_adopted.pdf

YOUTH AND FUTURE GENERATIONS (page-23-24)

“Today’s generation of children and young people is the largest in history, with most of them living in developing countries . They are critical agents of positive change and we welcome the important contributions of young people to peace and security, sustainable development and human rights . However, across our world, millions of children and young people are deprived of the conditions they need to reach their full potential and fulfil their human rights, especially those in vulnerable situations . Children and young persons continue to live in extreme poverty, without access to critical, basic services and respect for their fundamental rights . We recognize that, together with future generations, they will live with the consequences of our actions and our inaction . We will invest in and promote engagement by young people at national and international levels to secure a better future for all .

We recognize that children and youth are distinct groups from future generations . We must ensure that decision-making and policymaking today takes greater account of the needs and interests of the generations to come, and that they are balanced with the needs and interests of current generations . We have annexed a **Declaration on Future Generations to the Pact for the Future** that details our commitments in this regard.

ACTION 34 . WE WILL INVEST IN THE SOCIAL AND ECONOMIC DEVELOPMENT OF CHILDREN AND YOUNG PEOPLE SO THAT THEY CAN REACH THEIR FULL POTENTIAL .

We stress the importance of investing in, and ensuring equitable access to, essential services for all children and young people, especially health, education and social protection, to advance their social and economic development. To fulfil their full potential and secure decent, productive work and quality employment, young people must have access to safe, inclusive, equitable and quality education opportunities, including in emergencies, throughout their lives that equip them with

the knowledge, skills and capabilities they need to thrive in a rapidly changing world . We decide to

(a) Scale up investment from all sources in essential services for young people and ensure that their specific needs and priorities are integrated in national, regional and international development strategies, ensure that services are accessible to all young persons and invite the Secretary-General to update Member States on the proposal for a Global Youth Investment Platform to attract and better finance youth-related programming at the country level;

(b) Accelerate efforts to achieve universal health coverage to ensure that all young people enjoy the highest attainable standard of physical and mental health, including immunizations and vaccinations and sexual and reproductive health, and address all the challenges faced by developing countries in achieving these goals;

(c) Support developing countries to significantly increase investment from all sources in education and skills, especially early childhood and girls' education and skills, to build inclusive, accessible and resilient education systems and lifelong learning opportunities that are tailored to the needs of young people and children today and in the future by enhancing curricula, improving teachers' professional development, harnessing digital technologies and improving access to technical and vocational training to help young people to contribute to their societies;

(d) Create decent jobs and livelihoods for youth, especially in developing countries and particularly for young women and young people in vulnerable situations, while dismantling inequalities in the care economy, and establish and ensure young people's access to universal, adequate, comprehensive, sustainable and nationally owned social protection systems;

(e) Empower, encourage and support young people to pursue entrepreneurship and innovation and transform their ideas into viable business opportunities;

(f) Implement family-friendly and family-oriented policies that support the social and economic development of children and young people so that they can reach their full potential and enjoy their human rights .”

PREAMBLE OF THE DECLARATION ON FUTURE GENERATIONS (adopted - Annex II - Page: 52-54)

“We, the Heads of State and Government and high representatives, having met at the Summit of the Future at United Nations Headquarters on 22 and 23 September 2024,

Reaffirming our commitments to the purposes and principles of the Charter of the United Nations, the Universal Declaration of Human Rights,²³ as well as our respective obligations under international law,

Reaffirming also our commitments to the 2030 Agenda for Sustainable Development, including the political declaration of the Sustainable Development Goals Summit of 2023, and our pledge to future generations as set out, inter alia, in the Rio Declaration on Environment and Development,

Cognizant that future generations are all those generations that do not yet exist, and who will inherit this planet,

Observing that many existing national legal systems, as well as some cultures and religions, seek to safeguard the needs and interests of future generations and promote intergenerational solidarity, justice and equity,

Recognizing that the decisions, actions and inactions of present generations have an inter-generational multiplier effect, and therefore resolving to ensure that present generations act with responsibility towards safeguarding the needs and interests of future generations,

Acknowledging that we must learn from our past achievements and failures, and their consequences, in order to ensure a more sustainable, just and equitable world for present and future generations, and understanding the interconnectedness of past, present and future,

Recognizing children and youth as agents of change and the need for intergenerational dialogue and engagement, including with and among children, youth and older persons, to be taken into consideration in our policy and decision-making processes in order to safeguard the needs and interests of future generations,

Acknowledging that investing in building a strong foundation for lasting international peace and security, sustainable development, the promotion of universal respect for and observance of human rights and fundamental freedoms for all and upholding the rule of law is the most effective way to safeguard the needs and interests of future generations,

Recognizing the complex and interrelated opportunities, challenges and risks faced by present generations, as well as the implications of projected global demographic trends,

Further committing to build a stronger, more effective and resilient multilateral system based on international law, with the United Nations at its core, underpinned by transparency, confidence and trust, for the benefit of present and future generations,

Declare the following:

GUIDING PRINCIPLES

In order to seize the opportunity that present generations possess to leave a better future for generations to come and to fulfil our commitment to meet the demands of the present in a way that safeguards the needs and interests of future generations, while leaving no one behind, we will observe the following guiding principles:

- 1 . The maintenance of international peace and security, and the full respect for international law, must be promoted in line with the purposes and principles of the Charter of the United Nations .**
- 2 . The pursuit and enjoyment of human rights and fundamental freedoms for all, encompassing civil, political, economic, social and cultural rights, which includes the right to development, must be respected, protected and promoted, without distinction or discrimination of any kind .**
- 3 . The opportunity for future generations to thrive in prosperity and achieve sustainable development must be ensured, including by eliminating the intergenerational transmission of poverty and hunger, inequality and injustice, and acknowledging the special challenges faced by the most vulnerable countries, in particular African countries, least developed countries, landlocked developing countries and small island developing States .**
- 4 . The promotion of intergenerational solidarity, as well as intergenerational dialogue, and social cohesion is an indispensable part of the foundation for the prosperity of future generations and, in this regard, the role of families and family-friendly and family-oriented policies as contributors to sustainable development must be recognized .**
- 5 . A clean, healthy and sustainable environment, where humanity lives in harmony with nature, must be created and maintained by urgently addressing the causes and adverse impacts of climate change and scaling up collective action to promote environmental protection .**

6 . The promotion of the responsible and ethical use of science, technology and innovation, guided by the principles of equity and solidarity, is necessary to foster an open, fair and inclusive environment for scientific and technological development and digital cooperation while bridging the scientific, technological and innovation divides, including digital divides, within and between countries .

-- LMGlobal.Org' comment: #6 In this above context, the document "DOES NOT MENTION TO BRIDGING DIGITAL LITERACY "within and between countries".

7 . The achievement of gender equality, the empowerment of all women and girls and the full enjoyment of their human rights and fundamental freedoms without discrimination of any kind are necessary requirements for a sustainable future .

8 . The full and equal participation of persons with disabilities of present and future generations in society, including the opportunity for them to be actively involved in decision-making processes, is critical to ensuring that no one is left behind .

9 . The elimination of racism, racial discrimination, xenophobia and related intolerance, as well as the achievement of racial equality and the empowerment of all people, are required for a prosperous and sustainable future .

10 . An inclusive, transparent and effective multilateral system is essential to enhance international solidarity and cooperation, rebuild trust and create a world that is safe, just and sustainable, where human dignity is ensured.

-- LMGlobal.Org' overarching comment on this document: We strongly think and trust in that all these can be accomplished only with installing "Compulsory Peace Education Through ICTs on the Global Level from Kindergarten to K-12, and Beyond.

Please see full documents: PACT FOR THE FUTURE, GLOBAL DIGITAL COMPACT AND DECLARATION ON FUTURE GENERATIONS

https://www.un.org/sites/un2.un.org/files/soft-pact_for_the_future_adopted.pdf

**The LMGlobal.Org's vision for:
COMPULSORY PEACE EDUCATION AND INFORMATION TELECOMMUNICATION
TECHNOLOGIES (ICTs) FROM KINDERGARTEN TO K-12, AND BEYOND;
Initially developed for and introduced via below "Concept and Purpose" in support of the
#UNGA79 Summit of the Future #SoTF & #OurCommonAgenda starting in July 2024
and onward:**

CONCEPT & PURPOSE:

To forge a world of peace, security, equality, and sustainability, a global imperative is the implementation of a compulsory Peace Education curriculum, deeply integrated with Information Communication Technologies (ICT), from Kindergarten to 12th grade, and Beyond. By cultivating empathy, critical thinking, and digital literacy, we aim to empower youth as catalysts for change, addressing complex challenges like gender inequality and environmental crises. This foundational approach will eradicate racism, discrimination, and hate while accelerating sustainable development toward a culture of peace and bridging digital divides. Essential to this vision is a lifelong learning commitment, with universal access to continuing education, especially in digital literacy, to equip all citizens for the digital age. Grounded in the UN Charter and aligned with the Universal Declaration of Human Rights, this initiative aims to leverage the power of ICT, in guidance with the International Telecommunication Union (ITU), to support the Summit of the Future. By investing in Peace and ICTs education from Kindergarten to K-12, and beyond, the ultimate goal is to empower current and future generations, including those with disabilities and

facing disadvantage, to thrive in a connected and technologically more democratized world. This holistic approach accelerates human advancement in both the short and long term.
(Based on the LMGlobal.Org's Open Proposal to the United Nations 2024 Summit of the Future #SOTF).

NEXT:

**ATTENTION TO ALL THE 17 MEMBERS OF THE COALITION,
POTENTIAL NEW MEMBERS OF THE COALITION AND
POTENTIALLY INTERESTED SPEAKERS:**

**COMPULSORY PEACE EDUCATION THROUGH ICTs
In support of the International Day of Education (January 25)
is scheduled for**

SATURDAY, JANUARY 25, 2025 at 11:00 a.m. | Virtual

Please indicate if you are willing to actively participate, contribute in it along with supporting its outreach from the first related announcement and onward.

Please note: Through LMGlobal.Org, we have registered to www.compulsorypeaceeducation.org domain name with a hope that we can compile and present all relevant programs and publications in one-site to be launched in September 2025.

*In this, I thank **Harvey Dupiton**, one of the members of the Coalition for his initial strong suggestion to register for it.*

Including the interviews with the LLM-Gemini on the vision, related references for #CompulsoryPeaceEducationICTs Vision/Initiative, and delivered programs, including a call for announcement and formed a coalition for this vision can be traced through the following links:

Panel Summary translated from Turkish: COMPULSORY PEACE EDUCATION AND ICTs FROM KINDERGARTEN TO K-12 AND BEYOND | Presented at TUYAP on Nov. 7, 2024
<https://www.lmglobal.org/2024/12/18/compulsory-peace-education-and-information-communication-technologies-icts-from-kindergarten-to-k-12-and-beyond-presented-in-turkish/>

[Türkçe] Panel Özeti: DİJİTAL BİLİŞİM TEKNOLOJİLERİYLE ANAOKULUNDAN ~ LİSE VE ÖTESİNE MECBURİ BARIŞ EĞİTİMİ

<https://isikbinyli.org/2024/11/18/panel-ozeti-dijital-bilisim-teknolojileriyle-anaokulundan-lise-ve-otesine-mecburi-baris-egitimi.html>

[In Turkish] Program: BİLİŞİM TEKNOLOJİLERİYLE MECBURİ BARIŞ EĞİTİMİ Paneli Konuşmacı Özgeçmişleriyle – 7 Kasım 2024

<https://isikbinyli.org/2024/11/07/panel-bilisim-teknolojileriyle-mecburi-baris-egitimi-paneli-konusmaci-ozgecmisleriyle-7-kasim-2024.html>

• INAUGURAL EVENT: COMPULSORY PEACE EDUCATION & ICTS FROM KINDERGARTEN TO K-12, AND BEYOND – ON OCT. 5 AT 11:00 (EST.)

<https://www.lmglobal.org/2024/09/27/inaugural-event-compulsory-peace-education-icts-from-kindergarten-to-k-12-and-beyond-on-oct-5-at-1100-est/>

- OPENING SESSION: COMPULSORY PEACE EDUCATION AND INFORMATION COMMUNICATION TECHNOLOGIES (ICTS) FROM KINDERGARTEN TO K-12 AND BEYOND
<https://www.lmglobal.org/2024/11/19/opening-session-compulsory-peace-education-and-information-communication-technologies-icts-from-kindergarten-to-k-12-and-beyond/>

How the Village Institutions reintroduction in present times with the use of technology and digital tools would greatly benefit the world.

<https://www.lmglobal.org/2024/10/14/how-the-village-institutions-reintroduction-in-present-times-with-the-use-of-technology-and-digital-tools-would-greatly-benefit-the-world/>

- REPORT ON THE **PANELIST SECTION** OF THE INAUGURAL SESSION ON COMPULSORY PEACE EDUCATION & ICTS FROM KINDERGARTEN TO K-12 AND BEYOND
<https://www.lmglobal.org/2024/10/14/report-on-the-panelist-section-of-the-inaugural-session-on-compulsory-peace-education-icts-from-kindergarten-to-k-12-and-beyond/>

ON COMPULSORY PEACE EDUCATION & ICTS: WHAT ARE THE 21ST CENTURY SKILLS?

<https://www.lmglobal.org/2024/10/14/on-compulsory-peace-education-icts-what-are-the-21st-century-skills/>

- **YOUTH SECTION** SUMMARY OF COMPULSORY PEACE EDUCATION & ICTS INAUGURAL SESSION
<https://www.lmglobal.org/2024/10/12/youth-section-summary-of-compulsory-peace-education-icts-inaugural-session/>

COALITION RELATED:

• **INTRODUCING THE MEMBERS OF THE COALITION: COMPULSORY PEACE EDUCATION & ICTS INITIATIVE**

(based on the Inaugural Session - Introduction of the Members of the Coalition)

<https://www.lmglobal.org/2024/11/19/introducing-the-members-of-the-coalition-compulsory-peace-education-icts-initiative/>

- A NEWLY FORMED COALITION FOR COMPULSORY PEACE EDUCATION & ICTS FROM KINDERGARTEN TO GRADE-12, AND BEYOND | Posted on September 15, 2024
<https://www.lmglobal.org/2024/09/15/a-newly-formed-coalition-for-compulsory-peace-education-icts-from-kindergarten-to-grade-12-and-beyond/>

- OPEN PROPOSAL FOR A COALITION: COMPULSORY PEACE EDUCATION & INFORMATION COMMUNICATION TECHNOLOGIES (ICTS) FROM KINDERGARTEN TO K-12.
<https://www.lmglobal.org/2024/08/20/open-proposal-for-a-coalition-peace-education-information-communication-technologies-icts-from-kindergarten-to-k-12/>

INTRODUCING THE CONCEPT FROM THE LEGAL AND GLOBAL PERSPECTIVES:

- A BRIEF SUMMARY OF BRUCE FEIN, ESQ.'S DELIVERED SPEECH IN SUPPORT OF THE OUR COMMON FUTURE

<https://www.lmglobal.org/2024/10/03/a-brief-summary-of-bruce-fein-esq-s-delivered-speech-in-support-of-the-our-common-future/>

SEPTEMBER 11, 2024

Invitation: STOPPING WAR THROUGH SEPARATION OF POWERS: ENTRUSTING THE POWER EXCLUSIVELY TO LEGISLATORS – Virtual Session on Sept. 29 at 1:00 PM (EST.)

<https://www.lmglobal.org/2024/09/11/invitation-stopping-war-through-separation-of-powers-entrusting-the-powers-exclusively-to-legislators/>

- **An attempt to illustrate the vision for #CompulsoryPeaceEducation & #ICTs starting in July 2024 and onward, as a four parts interview conducted with Large Language Model-LLM/Gemini, which laid out a ground for it:**

JULY 13, 2024

[An Interview with Gemini-LLM: ON COMPULSORY PEACE EDUCATION & ICTS: BUILDING BRIDGES FOR A BRIGHTER FUTURE](https://www.lmglobal.org/2024/07/13/an-interview-with-gemini-llm-on-compulsory-peace-education-icts-building-bridges-for-a-brighter-future/)

<https://www.lmglobal.org/2024/07/13/an-interview-with-gemini-llm-on-compulsory-peace-education-icts-building-bridges-for-a-brighter-future/>

- JULY 29, 2024

[GLOBAL PROTOCOL FOR COMPULSORY PEACE EDUCATION and ICTs: SAVING FUTURE GENERATIONS – Part 2](https://www.lmglobal.org/2024/07/29/an-interview-with-gemini-llm-global-protocol-for-compulsory-peace-education-and-icts-saving-future-generations-part-2/)

<https://www.lmglobal.org/2024/07/29/an-interview-with-gemini-llm-global-protocol-for-compulsory-peace-education-and-icts-saving-future-generations-part-2/>

- AUGUST 21, 2024

[DIGITAL LITERACY THROUGH PEACE EDUCATION Part-3](https://www.lmglobal.org/2024/08/21/digital-literacy-through-peace-education/)

<https://www.lmglobal.org/2024/08/21/digital-literacy-through-peace-education/>

- AUGUST 30, 2024

[MARRYING PEACE EDUCATION WITH ICTS](https://www.lmglobal.org/2024/08/30/marrying-peace-education-with-icts/)

<https://www.lmglobal.org/2024/08/30/marrying-peace-education-with-icts/>

- Author of the Vision & the above list compiled by Bircan Ünver, LMGlobal.Org as of December 20, 2024.